

Template for preparing your submission to G3: Genes|Genomes|Genetics using Overleaf

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ABSTRACT The abstract should be written for people who may not read the entire paper, so it must stand on its own. The impression it makes usually determines whether the reader will go on to read the article, so the abstract must be engaging, clear, and concise. In addition, the abstract may be the only part of the article that is indexed in databases, so it must accurately reflect the content of the article. A well-written abstract is the most effective way to reach intended readers, leading to more robust search, retrieval, and usage of the article. Please see additional guidelines notes on preparing your abstract below.

KEYWORDS
Keyword
Keyword2
Keyword3
...

This G3: Genes | Genomes | Genetics journal template is provided to help you write your work in the correct journal format. Instructions for use are provided below. Note that by default line numbers are present to aid reviewers and editors in reading and commenting on your manuscript. To remove line numbers, remove the `lineno` option from the `\documentclass` declaration.

- describe the purpose, methods and procedures, core findings and results, and conclusions of the study;
- emphasize new or important aspects of the research;
- engage the broad readership of G3 and be understandable to a diverse audience (avoid using jargon);
- be a single paragraph of less than 250 words;
- contain the full name of the organism studied;
- NOT contain citations or abbreviations.

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GUIDE TO USING THIS TEMPLATE IN OVERLEAF

This template is provided to help you prepare your article for submission to the *Genetics*.

INTRODUCTION

For the introduction, authors should be mindful of the broad readership of the journal. The introduction should set the stage for the importance of the work to a generalist reader and draw the reader in to the specific study. The scope and impact of the work should be clearly stated.

In individual organisms where a mutant is being studied, the rationale for the study of that mutant must be clear to a geneticist not studying that particular organism. Similarly, study of particular phenotypes should be justified broadly and not on the basis of interest for that organism alone. General background on the importance of the genetic pathway and/or phenotype should be provided in a single, well-reasoned paragraph near the beginning of the introduction.

Authors are encouraged to:

- cite the supporting literature completely rather than select a subset of citations;
- provide important background citations, including relevant review papers (to help orient the non-specialist reader);
- to cite similar work in other organisms.

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AUTHOR AFFILIATIONS

For the authors' names, indicate different affiliations with the symbols: *, †, ‡, §. After four authors, the symbols double, triple, quadruple, and so forth as required.

YOUR ABSTRACT

In addition to the guidelines provided in the example abstract above, your abstract should:

- provide a synopsis of the entire article;
- begin with the broad context of the study, followed by specific background for the study;

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³Corresponding author: Please insert the affiliation correspondence address and email for the corresponding author. The corresponding author should be marked with the relevant number in the author list, as shown in the example.

1 MATERIALS AND METHODS

2 Manuscripts submitted to G3 should contain a clear description of
3 the experimental design in sufficient detail so that the experimental
4 analysis could be repeated by another scientist. If the level of detail
5 necessary to explain the protocol goes beyond two paragraphs,
6 give a short description in the main body of the paper and prepare
7 a detailed description for supporting information. For example,
8 details would include indicating how many individuals were used,
9 and if applicable how individuals or groups were combined for
10 analysis. If working with mutants indicate how many independ-
11 ent mutants were isolated. If working with populations indicate
12 how samples were collected and whether they were random with
13 respect to the target population.

14 Statistical Analysis

15 Indicate which statistical analysis has been performed and describe
16 the method and model applied. If many genes were examined
17 simultaneously, or many phenotypes, a multiple comparison cor-
18 rection should be used to control the type I error rate, or a rationale
19 for not applying a correction must be provided. The type of cor-
20 rection applied should be clearly stated. It should also be clear
21 whether the p-values reported are raw, or after correction. Cor-
22 rected p-values are often appropriate, but raw p-values should be
23 available in the supporting materials so that others may perform
24 their own corrections.

25 Data Availability

26 At the end of the Materials and Methods section, include a state-
27 ment on reagent and data availability. Please read the Data and
28 Reagent Policy before writing the statement. Make sure to list
29 the accession numbers or DOIs of any data you have placed in
30 public repositories. List the file names and descriptions of any
31 data you will upload as supplemental information. The statement
32 should also include any applicable IRB numbers. You may include
33 specifications for how to properly acknowledge or cite the data.

34 For example: Strains are available upon request. File S1 contains
35 detailed descriptions of all supplemental files. File S2 contains
36 SNP ID numbers and locations. File S3 contains genotypes for
37 each individual. Sequence data are available at GenBank and the
38 accession numbers are listed in File S3. Gene expression data are
39 available at GEO with the accession number: GDS1234. Code used
40 to generate the simulated data is provided in file S4.

41 RESULTS AND DISCUSSION

42 The results and discussion should not be repetitive. The results
43 section should give a factual presentation of the data and all ta-
44 bles and figures should be referenced; the discussion should not
45 summarize the results but provide an interpretation of the results,
46 and should clearly delineate between the findings of the particular
47 study and the possible impact of those findings in a larger con-
48 text. Authors are encouraged to cite recent work relevant to their
49 interpretations. Present and discuss results only once, not in both
50 the Results and Discussion sections. It is sometimes acceptable
51 to combine results and discussion. The text should be as succinct
52 as possible. Heed Strunk and White's dictum: "Omit needless
53 words!"

54 ADDITIONAL GUIDELINES

55 Numbers

56 In the text, write out numbers nine or less except as part of a date,
57 a fraction or decimal, a percentage, or a unit of measurement. Use

Arabic numbers for those larger than nine, except as the first word
of a sentence; however, try to avoid starting a sentence with such a
number.

Units

Use abbreviations of the customary units of measurement only
when they are preceded by a number: "3 min" but "several min-
utes". Write "percent" as one word, except when used with a
number: "several percent" but "75%." To indicate temperature in
centigrade, use ° (for example, 37°); include a letter after the de-
gree symbol only when some other scale is intended (for example,
45°K).

Nomenclature and Italicization

Italicize names of organisms even when the species is not
indicated. Italicize the first three letters of the names of restriction
enzyme cleavage sites, as in HindIII. Write the names of strains in
roman except when incorporating specific genotypic designations.
Italicize genotype names and symbols, including all components of
alleles, but not when the name of a gene is the same as the name of
an enzyme. Do not use "+" to indicate wild type. Carefully distin-
guish between genotype (italicized) and phenotype (not italicized)
in both the writing and the symbolism.

Cross References

Use the \nameref command with the \label command to insert
cross-references to section headings. For example, a \label has
been defined in the section [Materials and Methods](#).

IN-TEXT CITATIONS

Add citations using the \citep{} command, for example ([Neher
and Hallatschek 2013](#)) or for multiple citations, ([Neher and Hal-
latschek 2013](#); [Rödelsperger et al. 2014](#)).

For examples of different references, please see the example
bibliography file (accessible via the Project menu in the Overleaf
editor). This contains examples of articles ([Neher and Hallatschek
2013](#); [Rödelsperger et al. 2014](#)), a book ([Sturtevent 2001a](#)), a book
chapter ([Sturtevent 2001b](#)), ahead-of-print work ([Starita et al. 2015](#)),
a preprint ([Falush et al. 2016](#)) and software ([Kruijer 2015](#)).

EXAMPLES OF ARTICLE COMPONENTS

The sections below show examples of different header levels,
which you can use in the primary sections of the manuscript (Re-
sults, Discussion, etc.) to organize your content.

FIRST LEVEL SECTION HEADER

Use this level to group two or more closely related headings in a
long article.

Second level section header

Second level section text.

Third level section header: Third level section text. These head-
ings may be numbered, but only when the numbers must be cited
in the text.

FIGURES AND TABLES

Figures and Tables should be labelled and referenced in the stan-
dard way using the \label{} and \ref{} commands.

1 **Sample Figure**

2 Figure 1 shows an example figure.

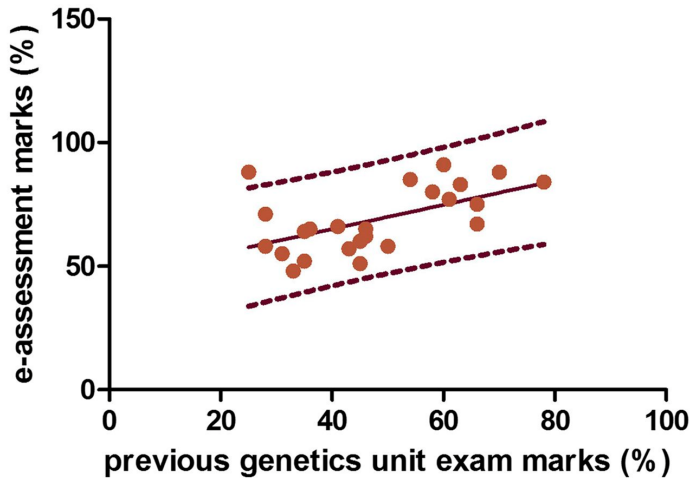


Figure 1 Example figure from <http://dx.doi.org/10.1534/g3.115.017509>. Please include your figures in the manuscript for the review process. You can upload figures to Overleaf via the Project menu. Upon acceptance, we'll ask for your figure files to be uploaded in any of the following formats: TIFF (.tiff), JPEG (.jpg), Microsoft PowerPoint (.ppt), EPS (.eps), or Adobe Illustrator (.ai). Images should be a minimum of 300 dpi in resolution and 500 dpi minimum if line art images. RGB, CMYK, and Grayscale are all acceptable. Halftones should be high contrast with sharp detail, because some loss of detail and contrast is inevitable in the production process. Figures should be 10-20 cm in width and 1-25 cm in height. Graph axes must be exactly perpendicular and all lines of equal density. Label multiple figure parts with A, B, etc. in bolded type, and use Arrows and numbers to draw attention to areas you want to highlight. Legends should start with a brief title and should be a self-contained description of the content of the figure that provides enough detail to fully understand the data presented. All conventional symbols used to indicate figure data points are available for typesetting; unconventional symbols should not be used. Italicize all mathematical variables (both in the figure legend and figure), genotypes, and additional symbols that are normally italicized.

3 **Sample Video**

4 Figure 2 shows how to include a video in your manuscript.

5 **Sample Table**

6 Table 1 shows an example table. Avoid shading, color type, line drawings, graphics, or other illustrations within tables. Use tables for data only; present drawings, graphics, and illustrations as separate figures. Histograms should not be used to present data that can be captured easily in text or small tables, as they take up much more space.

7 Tables numbers are given in Arabic numerals. Tables should not be numbered 1A, 1B, etc., but if necessary, interior parts of the table can be labeled A, B, etc. for easy reference in the text.

15 **SAMPLE EQUATION**

16 Let X_1, X_2, \dots, X_n be a sequence of independent and identically distributed random variables with $E[X_i] = \mu$ and $\text{Var}[X_i] = \sigma^2 <$

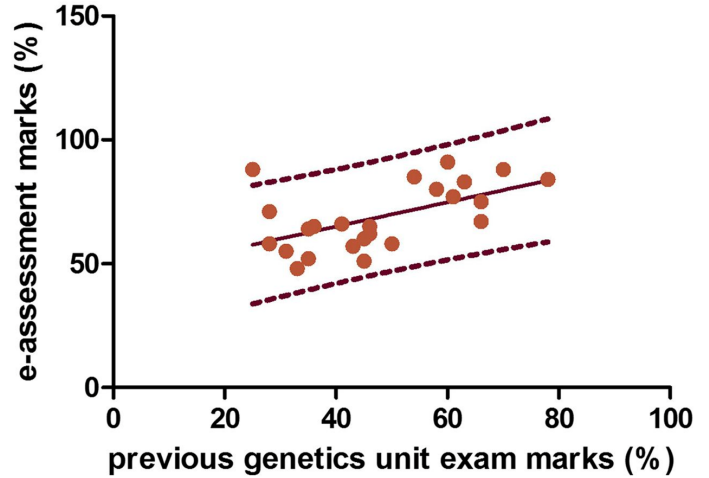


Figure 2 Example movie (the figure file above is used as a placeholder for this example). G3 supports video and movie files that can be linked from any portion of the article - including the abstract. Acceptable formats include .asf, avi, .wav, and all types of Windows Media files.

∞ , and let

$$S_n = \frac{X_1 + X_2 + \dots + X_n}{n} = \frac{1}{n} \sum_i^n X_i \quad (1)$$

denote their mean. Then as n approaches infinity, the random variables $\sqrt{n}(S_n - \mu)$ converge in distribution to a normal $\mathcal{N}(0, \sigma^2)$.

21 **LITERATURE CITED**

Falush, D., L. van Dorp, and D. Lawson, 2016 A tutorial on how (not) to over-interpret STRUCTURE/ADMIXTURE bar plots. bioRxiv. <http://www.biorxiv.org/content/early/2016/07/28/066431>.

Kruijer, W., 2015 heritability: Marker-based estimation of heritability using individual plant or plot data. <http://cran.r-project.org/web/packages/heritability/index.html>.

Neher, R. A. and O. Hallatschek, 2013 Genealogies of rapidly adapting populations. *Proceedings of the National Academy of Sciences* **110**: 437–442.

Rödelsperger, C., R. A. Neher, A. M. Weller, G. Eberhardt, H. Witte, *et al.*, 2014 Characterization of genetic diversity in the nematode *pristionchus pacificus* from population-scale resequencing data. *Genetics* **196**: 1153–1165.

Starita, L. M., D. L. Young, M. Islam, J. O. Kitzman, J. Gullingsrud, *et al.*, 2015 Massively Parallel Functional Analysis of BRCA1 RING Domain Variants. *Genetics* pp. genetics.115.175802+.

Sturtevent, A. H., 2001a *A History of Genetics*. Cold Spring Harbor Laboratory Press.

Sturtevent, A. H., 2001b The "Fly Room". In *A History of Genetics*, edited by R. J. Robbins, pp. 45–50, Cold Spring Harbor Laboratory Press.

■ **Table 1 Students and their grades**

Student	Grade ^a	Rank	Notes
Alice	82%	1	Performed very well.
Bob	65%	3	Not up to his usual standard.
Charlie	73%	2	A good attempt.

^a This is an example of a footnote in a table. Lowercase, superscript italic letters (a, b, c, etc.) are used by default. You can also use *, **, and *** to indicate conventional levels of statistical significance, explained below the table.