Writing your PhD thesis in \LaTeX2e
Using the CUED template

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This dissertation is submitted for the degree of
Doctor of Philosophy

King’s College May 2017
I would like to dedicate this thesis to my loving parents . . .
Declaration

I hereby declare that except where specific reference is made to the work of others, the contents of this dissertation are original and have not been submitted in whole or in part for consideration for any other degree or qualification in this, or any other university. This dissertation is my own work and contains nothing which is the outcome of work done in collaboration with others, except as specified in the text and Acknowledgements. This dissertation contains fewer than 65,000 words including appendices, bibliography, footnotes, tables and equations and has fewer than 150 figures.

Krishna Kumar

May 2017
Acknowledgements

And I would like to acknowledge ...
Abstract

This is where you write your abstract ...
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Nomenclature

Roman Symbols

\( F \) complex function

Greek Symbols

\( \gamma \) a simply closed curve on a complex plane

\( i \) unit imaginary number \( \sqrt{-1} \)

\( \pi \) \( \approx 3.14 \ldots \)

Superscripts

\( j \) superscript index

Subscripts

\( 0 \) subscript index

\( \text{crit} \) Critical state

Other Symbols

\( \int_{\gamma} \) integration around a curve \( \gamma \)

Acronyms / Abbreviations

ALU Arithmetic Logic Unit

BEM Boundary Element Method

CD Contact Dynamics

CFD Computational Fluid Dynamics
CIF  Cauchy’s Integral Formula
CK  Carman - Kozeny
DEM  Discrete Element Method
DKT  Draft Kiss Tumble
DNS  Direct Numerical Simulation
EFG  Element-Free Galerkin
FEM  Finite Element Method
FLOP  Floating Point Operations
FPU  Floating Point Unit
FVM  Finite Volume Method
GPU  Graphics Processing Unit
LBM  Lattice Boltzmann Method
LES  Large Eddy Simulation
MPM  Material Point Method
MRT  Multi-Relaxation Time
PCI  Peripheral Component Interconnect
PFEM  Particle Finite Element Method
PIC  Particle-in-cell
PPC  Particles per cell
RVE  Representative Elemental Volume
SH  Savage Hutter
SM  Streaming Multiprocessors
USF  Update Stress First
USL  Update Stress Last
Chapter 1

Getting started

1.1 What is loren ipsum? Title with math $\sigma$

Lorem Ipsum is simply dummy text of the printing and typesetting industry (see Section 1.3). Lorem Ipsum [3] has been the industry’s standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book. It has survived not only five centuries, but also the leap into electronic typesetting, remaining essentially unchanged. It was popularised in the 1960s with the release of Letraset sheets containing Lorem Ipsum passages, and more recently with desktop publishing software like Aldus PageMaker including versions of Lorem Ipsum [1, 4, 5].

The most famous equation in the world: $E^2 = (m_0c^2)^2 + (pc)^2$, which is known as the energy-mass-momentum relation as an in-line equation.

A $\LaTeX$ class file is a file, which holds style information for a particular $\LaTeX$.

$$CIF : \quad F_0^j(a) = \frac{1}{2\pi i} \oint_{\gamma} \frac{F_0^j(z)}{z-a} \, dz$$ (1.1)

1.2 Why do we use loren ipsum?

It is a long established fact that a reader will be distracted by the readable content of a page when looking at its layout. The point of using Lorem Ipsum is that it has a more-or-less normal distribution of letters, as opposed to using ‘Content here, content here’, making it look like readable English. Many desktop publishing packages and web page editors now use Lorem Ipsum as their default model text, and a search for ‘lorem ipsum’ will uncover many
web sites still in their infancy. Various versions have evolved over the years, sometimes by accident, sometimes on purpose (injected humour and the like).

1.3 Where does it come from?

Contrary to popular belief, Lorem Ipsum is not simply random text. It has roots in a piece of classical Latin literature from 45 BC, making it over 2000 years old. Richard McClintock, a Latin professor at Hampden-Sydney College in Virginia, looked up one of the more obscure Latin words, consectetur, from a Lorem Ipsum passage, and going through the cites of the word in classical literature, discovered the undoubtable source. Lorem Ipsum comes from sections 1.10.32 and 1.10.33 of "de Finibus Bonorum et Malorum" (The Extremes of Good and Evil) by Cicero, written in 45 BC. This book is a treatise on the theory of ethics, very popular during the Renaissance. The first line of Lorem Ipsum, "Lorem ipsum dolor sit amet..", comes from a line in section 1.10.32.

The standard chunk of Lorem Ipsum used since the 1500s is reproduced below for those interested. Sections 1.10.32 and 1.10.33 from “de Finibus Bonorum et Malorum" by Cicero are also reproduced in their exact original form, accompanied by English versions from the 1914 translation by H. Rackham.

“Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.”

1914 translation by H. Rackham: “But I must explain to you how all this mistaken idea of denouncing pleasure and praising pain was born and I will give you a complete
account of the system, and expound the actual teachings of the great explorer of the truth, the master-builder of human happiness. No one rejects, dislikes, or avoids pleasure itself, because it is pleasure, but because those who do not know how to pursue pleasure rationally encounter consequences that are extremely painful. Nor again is there anyone who loves or pursues or desires to obtain pain of itself, because it is pain, but because occasionally circumstances occur in which toil and pain can procure him some great pleasure. To take a trivial example, which of us ever undertakes laborious physical exercise, except to obtain some advantage from it? But who has any right to find fault with a man who chooses to enjoy a pleasure that has no annoying consequences, or one who avoids a pain that produces no resultant pleasure?"

Section 1.10.33 of “de Finibus Bonorum et Malorum”, written by Cicero in 45 BC:

“At vero eos et accusamus et iusto odio dignissimos ducimus qui blanditiis praesentium voluptatum deleniti atque corrupti quos dolores et quas molestias excepturi sint occaecati cupiditate non provident, similique sunt in culpa qui officia deserunt mollitia animi, id est laborum et dolorum fuga. Et harum quidem rerum facilis est et expedita distinctio. Nam libero tempore, cum soluta nobis est eligendi optio cumque nihil impedit quo minus id quod maxime placeat facere possimus, omnis voluptas assumenda est, omnis dolor repellendus. Temporibus autem quibusdam et aut officiis debitis aut rerum necessitatibus saepe eveniet ut et voluptates repudiandae sint et molestiae non recusandae. Itaque earum rerum hic tenetur a sapiente delectus, ut aut reiciendis voluptatibus maiores alias consequatur aut perferendis dolores asperiores repellat.”

1914 translation by H. Rackham: “On the other hand, we denounce with righteous indignation and dislike men who are so beguiled and demoralized by the charms of pleasure of the moment, so blinded by desire, that they cannot foresee the pain and trouble that are bound to ensue; and equal blame belongs to those who fail in their duty through weakness of will, which is the same as saying through shrinking from toil and pain. These cases are perfectly simple and easy to distinguish. In a free hour, when our power of choice is untrammelled and when nothing prevents our being able to do what we like best, every pleasure is to be welcomed and every pain avoided. But in certain circumstances and owing to the claims of duty or the obligations of business it will frequently occur that pleasures have to be repudiated and annoyances accepted. The wise man therefore always holds in these matters to this principle of selection: he rejects pleasures to secure other greater pleasures, or else he endures pains to avoid worse pains.”
Chapter 2

My second chapter

2.1 Reasonably long section title

I’m going to randomly include a picture Figure 2.1.

If you have trouble viewing this document contact Krishna at: kks32@cam.ac.uk or raise an issue at https://github.com/kks32/phd-thesis-template/

Enumeration

Fig. 2.1 This is just a long figure caption for the minion in Despicable Me from Pixar
porttitor, quam sem luctus massa, eu fermentum arcu diam ac massa. Praesent ut quam id leo molestie rhoncus. Praesent nec odio eget turpis bibendum eleifend non sit amet mi. Curabitur placerat finibus velit, eu ultricies risus imperdiet ut. Suspendisse lorem orci, luctus porta eros a, commodo maximus nisi.


1. The first topic is dull

2. The second topic is duller
   (a) The first subtopic is silly
   (b) The second subtopic is stupid

3. The third topic is the dullest


Itemize

• The first topic is dull

• The second topic is duller
  – The first subtopic is silly
  – The second subtopic is stupid

• The third topic is the dullest

Description

The first topic is dull

The second topic is duller

  The first subtopic is silly

  The second subtopic is stupid

The third topic is the dullest
2.2 Hidden section


Etiam elementum tristique lacus, sit amet eleifend nibh eleifend sed ¹. Maecenas dapib augue ut urna malesuada, non tempor nibh mollis. Donec sed sem sollicitudin, convallis velit aliquam, tincidunt diam. In eu venenatis lorem. Aliquam non augue porttitor tellus faucibus porta et nec ante. Proin sodales, libero vitae commodo sodales, dolor nisi cursus magna, non tincidunt ipsum nibh eget purus. Nam rutrum tincidunt arcu, tincidunt vulputate mi sagittis id. Proin et nisi nec orci tincidunt auctor et porta elit. Praesent eu dolor ac magna cursus euismod. Integer non dictum nunc.

¹My footnote goes blah blah blah! ...
Subplots

I can cite Wall-E (see Fig. 2.2b) and Minions in despicable me (Fig. 2.2c) or I can cite the whole figure as Fig. 2.2
Chapter 3

My third chapter

3.1 First section of the third chapter

And now I begin my third chapter here . . .

And now to cite some more people Read [6], Ancey et al. [2]

3.1.1 First subsection in the first section

. . . and some more

3.1.2 Second subsection in the first section

. . . and some more . . .

First subsub section in the second subsection

. . . and some more in the first subsub section otherwise it all looks the same doesn’t it? well we can add some text to it . . .

3.1.3 Third subsection in the first section

. . . and some more . . .

First subsub section in the third subsection

. . . and some more in the first subsub section otherwise it all looks the same doesn’t it? well we can add some text to it and some more and some more and some more and some more and some more and some more and some more and some more and some more . . .
Second subsub section in the third subsection

... and some more in the first subsub section otherwise it all looks the same doesn’t it? well we can add some text to it . . .

3.2 Second section of the third chapter

and here I write more . . .

3.3 The layout of formal tables

This section has been modified from “Publication quality tables in \LaTeX*” by Simon Fear.

The layout of a table has been established over centuries of experience and should only be altered in extraordinary circumstances.

When formatting a table, remember two simple guidelines at all times:

1. Never, ever use vertical rules (lines).
2. Never use double rules.

These guidelines may seem extreme but I have never found a good argument in favour of breaking them. For example, if you feel that the information in the left half of a table is so different from that on the right that it needs to be separated by a vertical line, then you should use two tables instead. Not everyone follows the second guideline:

There are three further guidelines worth mentioning here as they are generally not known outside the circle of professional typesetters and subeditors:

3. Put the units in the column heading (not in the body of the table).
4. Always precede a decimal point by a digit; thus 0.1 not just .1.
5. Do not use ‘ditto’ signs or any other such convention to repeat a previous value. In many circumstances a blank will serve just as well. If it won’t, then repeat the value.

A frequently seen mistake is to use ‘\begin{center}’ . . . ‘\end{center}’ inside a figure or table environment. This center environment can cause additional vertical space. If you want to avoid that just use ‘\centering’
3.3 The layout of formal tables

Table 3.1 A badly formatted table

<table>
<thead>
<tr>
<th>Dental measurement</th>
<th>Species I</th>
<th></th>
<th>Species II</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>mean</td>
<td>SD</td>
<td>mean</td>
<td>SD</td>
</tr>
<tr>
<td>I1MD</td>
<td>6.23</td>
<td>0.91</td>
<td>5.2</td>
<td>0.7</td>
</tr>
<tr>
<td>I1LL</td>
<td>7.48</td>
<td>0.56</td>
<td>8.7</td>
<td>0.71</td>
</tr>
<tr>
<td>I2MD</td>
<td>3.99</td>
<td>0.63</td>
<td>4.22</td>
<td>0.54</td>
</tr>
<tr>
<td>I2LL</td>
<td>6.81</td>
<td>0.02</td>
<td>6.66</td>
<td>0.01</td>
</tr>
<tr>
<td>CMD</td>
<td>13.47</td>
<td>0.09</td>
<td>10.55</td>
<td>0.05</td>
</tr>
<tr>
<td>CBL</td>
<td>11.88</td>
<td>0.05</td>
<td>13.11</td>
<td>0.04</td>
</tr>
</tbody>
</table>

Table 3.2 A nice looking table

<table>
<thead>
<tr>
<th>Dental measurement</th>
<th>Species I</th>
<th></th>
<th>Species II</th>
<th></th>
</tr>
</thead>
<tbody>
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<td></td>
<td>mean</td>
<td>SD</td>
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<td>0.56</td>
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<td>0.01</td>
</tr>
<tr>
<td>CMD</td>
<td>13.47</td>
<td>0.09</td>
<td>10.55</td>
<td>0.05</td>
</tr>
<tr>
<td>CBL</td>
<td>11.88</td>
<td>0.05</td>
<td>13.11</td>
<td>0.04</td>
</tr>
</tbody>
</table>

Table 3.3 Even better looking table using booktabs

<table>
<thead>
<tr>
<th>Dental measurement</th>
<th>Species I</th>
<th></th>
<th>Species II</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>mean</td>
<td>SD</td>
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<td>CBL</td>
<td>11.88</td>
<td>0.05</td>
<td>13.11</td>
<td>0.04</td>
</tr>
</tbody>
</table>
References


Appendix A

How to install \LaTeX

Windows OS

TeXLive package - full version

1. Download the TeXLive ISO (2.2GB) from
   https://www.tug.org/texlive/

2. Download WinCDEmu (if you don’t have a virtual drive) from
   http://wincdemu.sysprogs.org/download/

3. To install Windows CD Emulator follow the instructions at
   http://wincdemu.sysprogs.org/tutorials/install/

4. Right click the iso and mount it using the WinCDEmu as shown in
   http://wincdemu.sysprogs.org/tutorials/mount/

5. Open your virtual drive and run setup.pl

   or

Basic MikTeX - \TeX{} distribution

1. Download Basic-MiKTeX(32bit or 64bit) from
   http://miktex.org/download

2. Run the installer

3. To add a new package go to Start » All Programs » MikTex » Maintenance (Admin)
   and choose Package Manager
4. Select or search for packages to install

**TexStudio - \TeX{} editor**

1. Download TexStudio from
   http://texstudio.sourceforge.net/#downloads

2. Run the installer

**Mac OS X**

**MacTeX - \TeX{} distribution**

1. Download the file from
   https://www.tug.org/mactex/

2. Extract and double click to run the installer. It does the entire configuration, sit back and relax.

**TexStudio - \TeX{} editor**

1. Download TexStudio from
   http://texstudio.sourceforge.net/#downloads

2. Extract and Start

**Unix/Linux**

**TeXLive - \TeX{} distribution**

**Getting the distribution:**

1. TexLive can be downloaded from

2. TexLive is provided by most operating system you can use (rpm, apt-get or yum) to get TexLive distributions
Installation

1. Mount the ISO file in the mnt directory

   `mount -t iso9660 -o ro,loop,noauto /your/texlive###.iso /mnt`

2. Install wget on your OS (use rpm, apt-get or yum install)

3. Run the installer script install-tl.

   `cd /your/download/directory`
   `.install-tl`

4. Enter command ‘i’ for installation

5. Post-Installation configuration:

   http://www.tug.org/texlive/doc/texlive-en/texlive-en.html#x1-320003.4.1

6. Set the path for the directory of TexLive binaries in your .bashrc file

   **For 32bit OS**

   For Bourne-compatible shells such as bash, and using Intel x86 GNU/Linux and a default directory setup as an example, the file to edit might be

   edit $~/.bashrc file and add following lines
   
   `PATH=/usr/local/texlive/2011/bin/i386-linux:$PATH;`
   `export PATH`
   `export MANPATH`
   `export INFOPATH`

   **For 64bit OS**

   edit $~/.bashrc file and add following lines
   
   `PATH=/usr/local/texlive/2011/bin/x86_64-linux:$PATH;`
   `export PATH`
   `export MANPATH`
export INFOPATH

**Fedora/RedHat/CentOS:**
sudo yum install texlive
sudo yum install psutils

**SUSE:**
sudo zypper install texlive

**Debian/Ubuntu:**
sudo apt-get install texlive texlive-latex-extra
sudo apt-get install psutils
Appendix B

Installing the CUED class file

\LaTeX\ class files can be accessed system-wide when they are placed in the \texttt{<texmf>/tex/latex} directory, where \texttt{<texmf>} is the root directory of the user’s \TeX installation. On systems that have a local texmf tree (\texttt{<texmflocal>}), which may be named “texmf-local” or “localtexmf”, it may be advisable to install packages in \texttt{<texmflocal>}, rather than \texttt{<texmf>} as the contents of the former, unlike that of the latter, are preserved after the \TeX system is reinstalled and/or upgraded.

It is recommended that the user create a subdirectory \texttt{<texmf>/tex/latex/CUED} for all CUED related \LaTeX\ class and package files. On some \LaTeX\ systems, the directory look-up tables will need to be refreshed after making additions or deletions to the system files. For \TeX\ Live systems this is accomplished via executing “texhash” as root. MIKTeX users can run “initexmf -u” to accomplish the same thing.

Users not willing or able to install the files system-wide can install them in their personal directories, but will then have to provide the path (full or relative) in addition to the filename when referring to them in \LaTeX.
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LaTeX class file, 1