

# Title of the Poster

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## 1. Introduction

### Why to give a poster:

- show the main arguments and results of your work
- produce interest to read the full paper/report
- goal: be educational and also entertaining

### Advantages of using $\LaTeX$ with the `sciposter` package:

- very easy if the report is already written in  $\LaTeX$
- different themes which are usable in practice
- possibility to adopt presentation slides using `beamerarticle`

## 2. Body

### 2.1 Equations

#### Pythagoras theorem:

$$a^2 + b^2 = c^2 \quad (1)$$

#### It follows that:

$$a^2 = c^2 - b^2 \quad (2)$$

$$b^2 = c^2 - a^2 \quad (3)$$

### 2.2 Tables

Table 1: Example table

variable	meaning
$t$	time
$U$	voltage

### 2.3 Figures



Figure 1: Logo of the university.

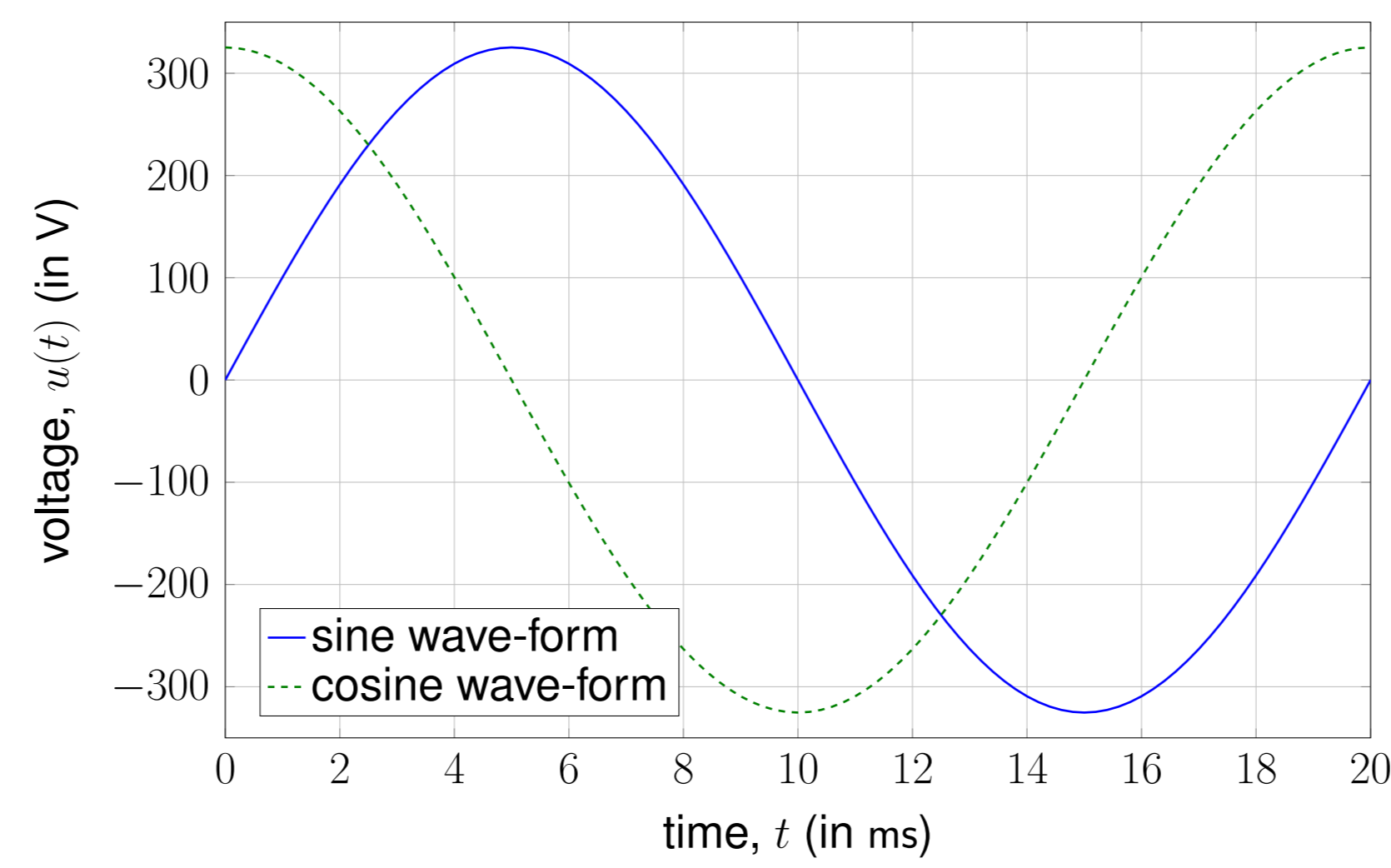


Figure 2: Harmonic time course of a voltage with a frequency of 50 Hz and an effective value of 230 V

#### Citations:

- you may use short citations like [1]
- people can look up the numbers in the list of references
- alternative: use full citations instead

#### Example for a full citation:

L. Hering and H. Hering, *How to write technical reports: Understandable structure, good design, convincing presentation*. Berlin, Heidelberg: Springer-Verlag, 2010, <http://dx.doi.org/10.1007/978-3-540-69929-3>, ISBN: 978-3-540-69929-3. DOI: 10.1007/978-3-540-69929-3

## 3. Summary and Outlook

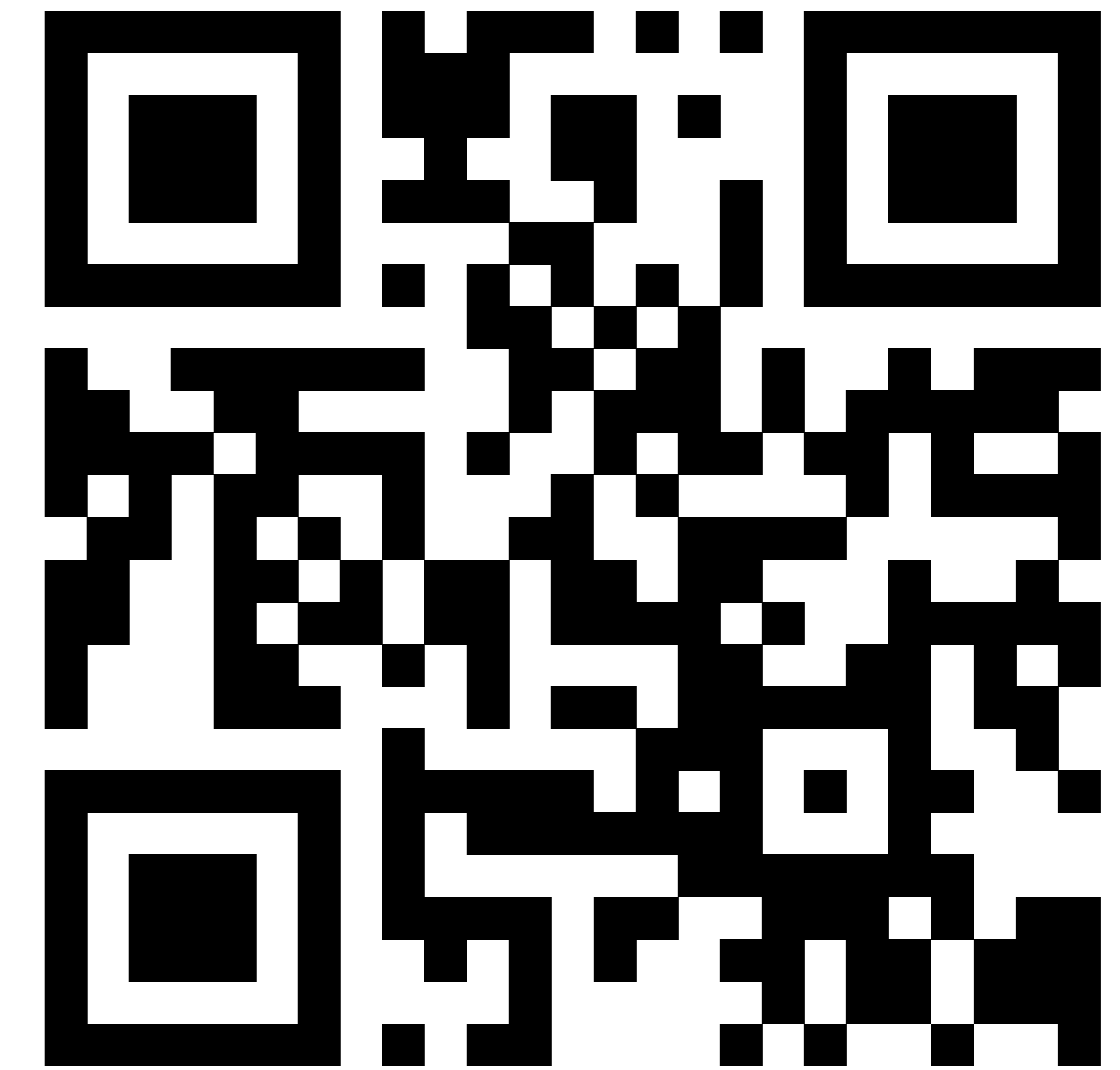
### Conclusion:

- summarize the main results of your work
- also talk about remaining tasks or problems

### Outlook:

- What research questions are still open?
- Where would you continue if you have more time?

Download from <http://www.insert.your.url/> or via QR Code:



## References

- [1] J. Grossman, *The Chicago manual of style*, 14th ed. Chicago, USA: Univ. of Chicago Press, 1993, ISBN: 0-226-10389-7.
- [2] L. Hering and H. Hering, *How to write technical reports: Understandable structure, good design, convincing presentation*. Berlin, Heidelberg: Springer-Verlag, 2010, <http://dx.doi.org/10.1007/978-3-540-69929-3>, ISBN: 978-3-540-69929-3. DOI: 10.1007/978-3-540-69929-3.